

# Making the Leap from Hybrid to Fully Online Teaching: Best Practices for Student Success

---

Faculty Retreat – May 22, 2018

Debra Petrizzo  
Christine Sacco



“

It's not about technology, it's about learning.

”

-Stephen Anspacher

---

Essentials of Online Course Design



# Objectives

---

- Identify design additions for converting a hybrid course to a fully online course
- Explain the importance of creating a community of practice in an online course
- Describe design principles that ensure student success in the online environment

# Converting Hybrid to Fully Online

---

- Learning Outcomes
- Ease of Communication
- Pedagogical and Organizational Design
- Visual Design
- Engaged Learning

“Community of practice is not merely a community of interest—people who like certain kinds of movies, for instance. Members of a community of practice are practitioners. They develop a shared repertoire of resources: experiences, stories, tools, ways of addressing recurring problems—in short, a shared practice. Establishing a community of practice takes time and sustained interaction.”

Margaret Foley McCabe

---

## Community of Practice



# Community of Practice

---

- Sufficient opportunities for learners to work collaboratively.
- Online spaces are in place for students to participate in and meet outside the class.
- Learners are encouraged to interact with others
- Class participation activities are used to build community.
- Procedures for group activities are specified -students are aware of their role and responsibility in collaborative activities.
- Collaborative activities are designed to facilitate a safe learning environment.
- Students work in a variety of independent and collaborative configurations.

# Ensure Student Success

---

- **Assessment**
- **Feedback**
- **Evaluation and Grading**
- **Ease of Access**

“

The real value of online education will continue to come from learning opportunities that involve an educator working directly with a student.

”

---

Joshua Kim

Thank You